

Corvedale Church of England Primary School

Curriculum Content for Year 5

English	Maths	Science
<p>Reading</p> <p>P2R A1 Goodnight Stories for Rebel Girls</p> <p>P2R A2 Hansel and Gretel</p> <p>P2R Sp1 Odd and the frost giants</p> <p>P2R Sp2 Exploring Space</p> <p>P2R Sm1 The Last Wild</p> <p>P2R Sm2 African Tales: A Barefoot Collection</p>	<p>Writing</p> <p>P2W A1 Recount: series of diaries</p> <p>P2W A2 Fiction: traditional tale</p> <p>P2W Sp1 Fiction: myth Create heroes, villains and monsters</p> <p>P2W Sp2 Recount: biography</p> <p>P2W Sm1 Persuasion/information & Hybrid leaflet</p> <p>P2W Sm2 Fiction: journey story</p>	<p>Decimal Fractions</p> <p>Money</p> <p>Negative numbers</p> <p>Short multiplication and short division</p> <p>Area and scaling</p> <p>Calculating with decimal fractions</p> <p>Factors, multiples and primes</p> <p>Fractions</p> <p>Converting units</p> <p>Angles and transformations</p>
		<p>Living things and their habitats including life cycles and reproduction plus changes as humans develop to old age</p> <p>Properties and changes of materials including solids, liquids and gases, separation, and reversible and irreversible changes</p> <p>Earth and space including movement of the Earth & planets, Moon, and day & night</p> <p>Forces including gravity, air resistance, water resistance & friction and mechanisms</p>

Art & design	Computing	Design & Technology	French	Geography	History	Music	Physical Education	Religious education
<p>Drawing and sketchbook - Typography & maps</p> <p>Print, Colour, Collage - Making monotypes</p> <p>Paint, Surface, Texture - Mixed Media City Landscapes</p> <p>Collaboration & Community – Fashion Design</p> <p>Working in 3D - Set Design</p> <p>Working in 3D - Architecture: Dream Big or small?</p> <p>The Drawing Journey</p>	<p>Computing systems & networks – Sharing information</p> <p>Creating media – Video production</p> <p>Programming – Selection in physical computing</p> <p>Data & information – Flat-file databases</p> <p>Creating media – Vector drawing</p> <p>Programming - Selection quizzes</p>	<p>Structures Frame structures</p> <p>Food Celebrating culture and seasonality</p> <p>Electrical Systems More complex switches and circuits</p>	<p>Phonics</p> <p>Shapes (E)</p> <p>Clothes (I) (Christmas)</p> <p>Musical instruments (E)</p> <p>My home (I) (Easter)</p> <p>In the classroom (I)</p> <p>Me in the world (P)</p> <p>Use of language in different contexts</p>	<p>Mountains</p> <p>Volcanoes and earthquakes</p> <p>European region</p>	<p>KS2 2.3 BH DS Anglo Saxons and Scots</p> <p>KS2 2.4 BH OS Anglo Saxons and Vikings</p> <p>KS2 2.8 WW OS Ancient Greeks</p>	<p>Singing</p> <p>Listening</p> <p>Composing</p> <ul style="list-style-type: none"> o improvise o compose <p>Performing</p> <ul style="list-style-type: none"> o Instrumental performance o Reading notation 	<p>Fitness & health – Cross country</p> <p>Invasion games – tag rugby, football, netball</p> <p>Striking & fielding – cricket, rounders</p> <p>Track & field</p> <p>Net/Wall - tennis</p> <p>Gymnastics – floor</p> <p>Gymnastics – apparatus</p> <p>Dance</p> <p>OAA – orienteering</p> <p>Swimming – top-ups</p>	<p>U2.7 Why do Hindus want to be good?</p> <p>U2.6 For Christians, what kind of king is Jesus?</p> <p>U2.12 How does faith help people when life gets hard?</p> <p>U2.5 What do Christians believe Jesus did to save people?</p> <p>U2.2 Creation and science: conflicting or complementary?</p> <p>U2.11 Why do some people believe in God and some people not? (C, NR)</p>