

Corvedale Church of England Primary School

Curriculum Content for Year 1

English	Maths	Science	
<p><b>Reading</b> Phonics Stage 4 - Stage 5 Adjacent consonants consolidation CVCC, CCVC, CCVCC, CCCVC, CCCVCC words wh, ph long a: ay, a-e, eigh/ey/ei long e: ie, i-e, y, i long o: ow, o-e, o/oe long u: ew, ue, u-e, short oo:u/oul aw, au, al ir, er, ear ou, oy ere/eer, are/ear c, k, ck, ch ce/ci/cy, sc/stl/se ge/gi/gy, dge le, mb, kn/gn, wr tch, sh, ea, zh, (w)a, o</p>	<p><b>Writing</b> P2W A1 Fiction: story based on the structure of Lost and Found P2W A2 Nibbles Recount: diary P2W Sp1 Fiction: story based on the structure of The Lion Inside. P2W Sp2 Fiction: story based on the structure of The Curious Case of the Missing Mammoth. P2W Sm1 Fiction: story based on the structure of Toys in Space. &amp; Instructions P2W Sm2 Fiction: story based on the structure of Goldilocks and just the one bear &amp; Non-chronological report</p>	<p>Counting within 100 Comparison of quantities and part-whole relationships Numbers 0 to 5 Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers 0 to 10 Additive structures Addition and subtraction facts within 10 Numbers 0 to 20 Unitising and coin recognition Position and direction Time</p>	<p><b>Plants</b> including identifying wild and garden plants, and the structure of a variety of common flowering plants <b>Animals</b> including naming animal classes, and the basic body parts of animals and the human body <b>Everyday materials</b> including simple properties of materials <b>Seasonal Change</b> including the four seasons, weather associated with the seasons and day length variation</p>

Art & design	Computing	Design & Technology	French	Geography	History	Music	Physical Education	Religious education
<p><b>Drawing and sketchbook</b> - Spirals <b>Print, Colour, Collage</b> - Simple printmaking <b>Paint, Surface, Texture</b> - Exploring watercolour <b>Collaboration &amp; Community</b> - Inspired by flora &amp; fauna <b>Working in 3D</b> - Playful making <b>Working in 3D</b> - Making birds <b>The Drawing Journey</b></p>	<p><b>Computing systems &amp; networks</b> - Technology around us <b>Creating media</b> - Digital painting <b>Programming</b> - Moving a robot <b>Data &amp; information</b> - Grouping Data <b>Creating media</b> - Digital writing <b>Programming</b> - Programming animations</p>	<p><b>Mechanisms</b> Wheels and axles <b>Food</b> Preparing fruit and vegetables <b>Textiles</b> Templates and joining techniques</p>		<p><b>Weather and climate</b> <b>United Kingdom</b> <b>Local area</b> (integrates fieldwork)</p>	<p>KS1 1.1 BH <b>Story telling/ books/ technology</b> KS1 1.4 LH <b>Condover Mammoth</b> KS1 1.3 WW <b>Columbus, Shackleton, Armstrong</b></p>	<p>Singing Listening Composing Musicianship: o Pulse/Beat o Rhythm o Pitch</p>	<p><b>Fundamental Movement Skills</b> o Catching, Throwing o Travelling, Sending, Receiving o Kicking, Receiving, Dribbling o Hitting, Striking, Passing o Striking, Catching, Throwing o Catching, Throwing, Striking o Running, Jumping, Throwing <b>Forest School</b> <b>Dance</b> <b>Gymnastics</b></p>	<p><b>1.10 What does it mean to belong to a faith community?</b> <b>1.2 Who do Christians say made the world?</b> <b>1.9 How should we care for the world and for others, and why does it matter? (C, J. NR)</b> <b>1.1 What do Christians believe God is like?</b> <b>1.7 Who is Jewish and how do they live?</b></p>