



Corvedale Primary School French Curriculum Plan – Year 5/6

Year 5/6 – Cycle A (2023-2024)

Y5 to join 2 or 3 phrases using simple conjunctions. Speak with good pronunciation and intonation. Manipulate structures to include familiar and new words, using correct punctuation and grammatical structures.

Y6 to sequence longer phrases to form a short paragraph. Describe in more detail, using a range of grammatical structures and punctuation. Include familiar and new language. Ask questions and give opinions. Speak with good pronunciation and intonation.

Half term	Learning focus	Expected outcomes <i>speaking and writing</i>
Autumn 1	Phonics lesson 1 & 2 The weather (I)	Recognise and recall the 9 weather expressions in French from memory. Ask what the weather is today and give a reply in French. Describe the weather in France using a weather map with symbols. Learn / revise numbers 0-20; 0-50; 0-100.
Autumn 2	The seasons (E) (Christmas)	Name, recognise and remember all four seasons. Say what is our favourite season. Link written and spoken phrases using the conjunction 'et.'
Spring 1	The Tudors (I)	Listen to key facts about Tudor history in French. Build on previously learned skills to decode longer sections of spoken and written French. Learn and be able to recall some key facts from Tudor history in French.
Spring 2	At school (P) (Easter)	Name the subjects we study in school in French with the correct definite article/determiner. Extend sentences by giving an opinion on the various school subjects. Start to tell the time by learning how to say time by the hour. Say at what time we study certain subjects at school.
Summer 1	Habitats (I)	Say and write the key elements that animals and plants need to survive. Name the 5 most common types of habitats. Name an animal and a plant that live and grow in each type of habitat.
Summer 2	Planets (P)	Name and spell accurately some/all of the planets in French on a solar map. Say and write extended sentences for at least one planet. Understand better the rules of adjectival agreement in French and apply these rules to my work improving grammatical accuracy.
Cross themes	Use of language in different contexts	Cultural development – use of language outside lessons, knowledge of a story, songs, quizzes and games.

(E / I / P corresponds to Early, Intermediate or Progressive language teaching on Language Angels)

Year 5/6 – Cycle B (2024-2025)

Y5 to join 2 or 3 phrases using simple conjunctions. Speak with good pronunciation and intonation. Manipulate structures to include familiar and new words, using correct punctuation and grammatical structures.

Y6 to sequence longer phrases to form a short paragraph. Describe in more detail, using a range of grammatical structures and punctuation. Include familiar and new language. Ask questions and give opinions. Speak with good pronunciation and intonation.

Half term	Learning focus	Expected outcomes <i>speaking and writing</i>
Autumn 1	Phonics lesson 1 & 2 The date (I)	Days of the week, months of the year and the numbers 1-31 will be introduced/revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in French.
Autumn 2	My home (I) (Christmas)	Pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have / do not have in their homes in French.
Spring 1	Ancient Britain (E)	Pupils will have the knowledge and skills necessary to perform a short role-play in a French tearoom. They will be able to say and write what they are ordering to eat and drink using a wider range of vocabulary.
Spring 2	The Olympics (I) (Easter)	Pupils will be able to describe the weather and present a weather forecast, pretending to be on television. We will link the weather vocabulary with map work, compass points and general geography.
Summer 1	Healthy lifestyles (P)	Pupils will learn the nouns and determiners for ten 'healthy' and ten 'less healthy' foods, along with the 1 st person singular conjugation of the high frequency verbs 'to eat' and 'to drink'. By the end of the unit pupils will be able to say what they eat/drink (or do not eat/drink) to stay healthy.
Summer 2	Vikings (P)	Through the medium of this familiar period of history, pupils will be taught the skills to describe themselves. They will do this as a character from the Viking period, exploring the vocabulary, adjectives and grammar involved in character and physical descriptions.
Cross themes	Use of language in different contexts	Cultural development – use of language outside lessons, knowledge of a story, songs, quizzes and games.

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