



Corvedale Primary School

French Curriculum Plan – Year 3/4

Y3/4 - Cycle A (2023 - 2024)

Words & familiar phrases.

Build vocabulary, develop phonic knowledge.

Y3 to write with accuracy. Y4 to build a phrase using correct word order.

Half term	Learning focus	Expected outcomes <i>speaking and writing</i>
Autumn 1	Phonetics lesson 1; I am learning French (E)	Recap of any known spoken / written French. Understanding / use of vocabulary sheets. Basic words & familiar phrases.
Autumn 2	Animals (E) <i>(Christmas)</i>	By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals with their indefinite article. This is one of the first sentence building units where pupils will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.
Spring 1	Fruits (E)	Pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like / do not like.
Spring 2	I am able... (E) <i>(Easter)</i>	Pupils will learn 10 familiar activities that they are able or not able to do in French. Children will start to build more interesting and complex sentences using conjunctions.
Summer 1	Presenting myself (I)	In this unit pupils will focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.
Summer 2	Goldilocks and the Three Bears (I)	Pupils will learn to listen more carefully so as to be able to understand a familiar fairy tale recounted in French using picture, word and phrase cards.
Cross themes	Use of language in different contexts	Cultural development – use of language outside lessons- knowledge of a story, perform songs, play games.

Y3/4 - Cycle B (2024 - 2025)

Words & familiar phrases.

Build vocabulary, develop phonic knowledge.

Y3 to write with accuracy. Y4 to build a phrase using correct word order.

Half term	Learning focus	Expected outcomes <i>speaking and writing</i>
Autumn 1	Phonics 1&2; Shapes (E)	By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten shape nouns with their indefinite article.
Autumn 2	Instruments (E) <i>(Christmas)</i>	Pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article. This is one of the first sentence building units where pupils will create short phrases with the verb 'I play' plus the instrument nouns and determiners.
Spring 1	Vegetables (E)	Pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required to take part in a role-play activity based on buying different quantities of vegetables from a market stall.
Spring 2	Ice-creams (E) <i>(Easter)</i>	Pupils will learn 10 flavours of ice-cream and the transactional language required to purchase an ice-cream. By the end of the unit they will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour of their choice.
Summer 1	My family (I)	Pupils will demonstrate an increasing knowledge of grammar and the use of the possessive in French to manipulate language, thus starting to create more personalised responses as the unit supports the change from 1 st person singular to 3 rd person singular.
Summer 2	In the classroom (I)	Pupils will have the knowledge and skills to present both orally and in written form about what they have / do not have in their pencil cases and school bag in French.
Cross themes	Use of language in different contexts	Cultural development – use of language outside lessons- knowledge of a story, perform songs, play games.